

# PreK-Gr.5 Remote Learning

*April 2020*



**Where Have We Been?  
Where Are We Going?**

# First Steps in Setting Up Remote Learning

**Goal: Contact 100% of families**



## Outreach led by:

- ★ Principals
- ★ Teachers
- ★ Support staff and other educators

## Early Remote Learning Priorities

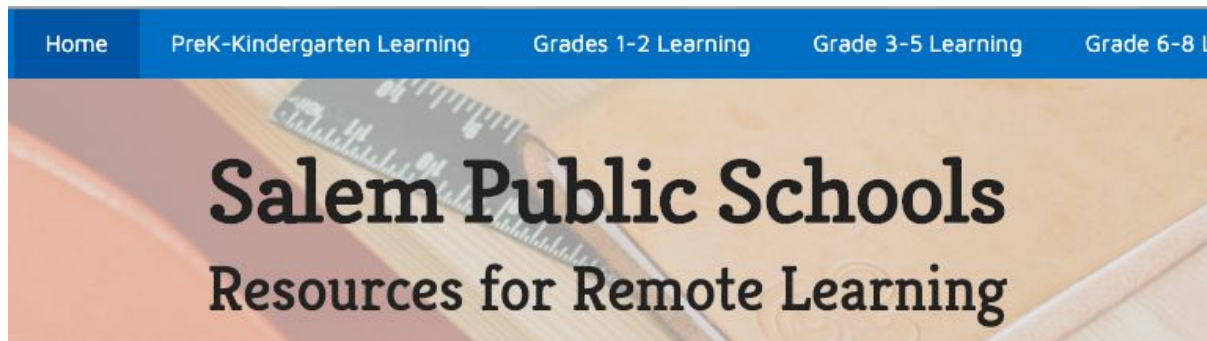
- ★ Are kids OK?
- ★ Do they have access to food?
- ★ What do families need?
- ★ Which families lack electronic devices?
- ★ Do they have access to the internet?
- ★ Are there family members who are sick or unemployed?

# First Steps in Setting Up Remote Learning

**Goal: Provide online learning activities that are also accessible in printed packets distributed at food sites.**

- ★ Some students have access to devices while others do not. It has been a priority to provide learning materials in both printed and digital form. As a matter of equity, we will continue this practice.

Families can access materials at [www.salemlearns.org](http://www.salemlearns.org).



# First Steps in Setting Up Remote Learning

**Goal: Deploy resources to support all students in accessing remote learning.**



- ★ Distribute Chromebooks to those who need a device for online access.
- ★ Order books for grade-level “book bags” for families who want to add to their home libraries.
- ★ Work with the city to get universal access to the internet for all families.

# First Steps in Setting Up Remote Learning

**Goal: Develop a plan to maintain home-school connections.**



- ★ Teachers and support staff begin scheduling class meetings and small-group conferences with students.

# Vision for Remote Learning 2.0

**Goal: By May, all students will have regular access to the following:**

Live & recorded sessions



Lessons planned by your child's teachers



Devices & printable packets



Lessons personalized for your student



# Vision for Remote Learning 2.0

## Sample Weekly Activities

- ★ Activities can be rearranged over the course of the day or the week, depending on family circumstances.
- ★ Class meetings and conferences (small group meetings) will be live.
- ★ Most students will be able to complete all activities within 2 hours each day.

Morning Announcements	Daily	15 mins.	Recorded
Class Meeting	1-2x/week	20-30 mins.	Live
Conferences (small groups)	1x/week	10-30 mins.	Live
Content mini-lessons	3x/week	5-10 mins.	Recorded
Specialists (art, music, PE)	1x/week	5-10 mins.	Recorded
Independent work	Daily	1 hour	



# Vision for Remote Learning 2.0

## Sample Weekly Schedule




- ★ The schedule can be customized to include supports and services that address specific student needs and learning profiles.
- ★ Learning may not occur as intended. **That's OK—there is always tomorrow, and we will be here to help and support you along the way!**

Monday	Tuesday	Wednesday	Thursday	Friday
<b>Morning Announcements</b> 15 mins.	<b>Morning Announcements</b> 15 mins.	<b>Morning Announcements</b> 15 mins.	<b>Morning Announcements</b> 15 mins.	<b>Morning Announcements</b> 15 mins.
<b>Class Meeting</b> 20-30 mins.	<b>Conference</b> 20-30 mins.	<b>PE Mini-lesson</b> 5-10 mins.	<b>Conference</b> 20-30 mins.	<b>Class Meeting</b> 20-30 mins.
<b>Content Mini-Lesson</b> 5-10 mins.	<b>Art Mini-Lesson</b> 5-10 mins.	<b>Content Mini-Lesson</b> 5-10 mins.	<b>Music Mini-Lesson</b> 5-10 mins.	<b>Content Mini-Lesson</b> 5-10 mins.
<b>Independent Work</b> 1 -1.5 hr.	<b>Independent Work</b> 1 - 1.5 hr.	<b>Independent Work</b> 1 -1.5 hr.	<b>Independent Work</b> 1 -1.5 hr.	<b>Independent Work</b> 1 - 1.5 hr.
~2+ hours	~2+ hours	~2+ hours	~2+ hours	~2+ hours



## Connection Tools for Learning 2.0

Teachers are learning how to use these tools, and will help students and families learn how to use them, too!

	<p>Zoom is a free, widely-used tool for video-conferencing. Most teachers use this for class meetings and conferences. For more information about Zoom, click <a href="#">here</a>.</p>
	<p>Most teachers plan to use Google Classroom to let students know what lessons and activities they should complete. For more information about Google Classroom, click <a href="#">here</a>.</p>
	<p>Salem Public Schools uses Chromebook laptops. For more information about how to use Chromebooks, click <a href="#">here</a>.</p>

# Connection Tools for Learning 2.0

Feeling overwhelmed by new technology?

We are here to help you!

- ★ Contact your child's teacher. SPS emails are in this format:  
[firstinitiallastname@salemk12.org](mailto:firstinitiallastname@salemk12.org)

For example, Leanne Smith would be: lsmith@salemk12.org

- ★ Call: Marck @ 978-778-5737 or Josh @ 781-771-7020.

- ★ Put in a technology "help ticket" at [www.salemlerns.org](http://www.salemlerns.org)

Technical Support Form